



# SC Annual School Report Card Summary

St. James-Santee Elementary  
Charleston County School District  
Grades: PK-6 Enrollment: 242  
Principal: Joe Sampson, III  
Superintendent: Dr. Nancy J. McGinley  
Board Chair: Mr. Chris Fraser

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Below Average	Average	TBD	TBD	D	N/A
2011	Below Average	Average	N/A	N/A	Met	N/A
2010	Below Average	Below Average	N/A	N/A	Met	N/A

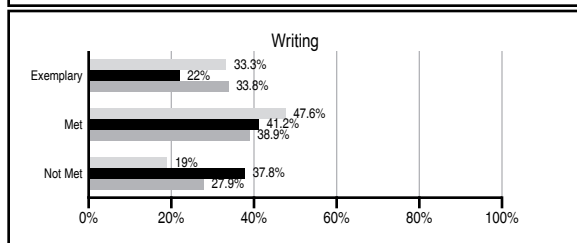
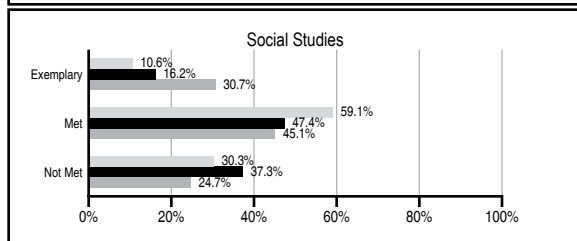
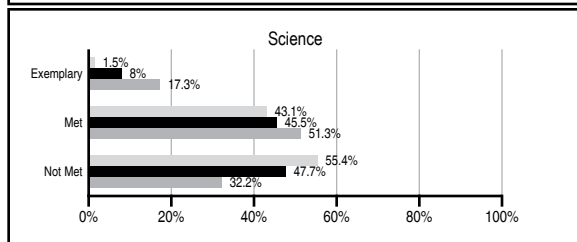
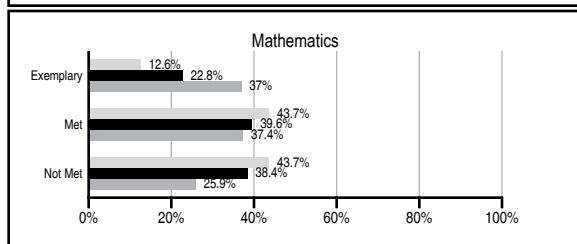
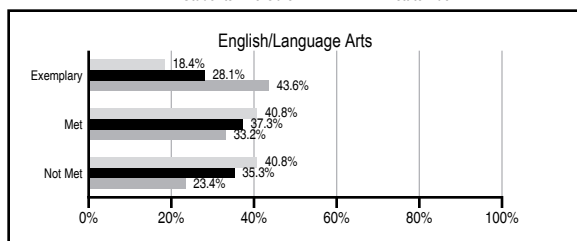
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
3	13	105	51	20

\* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

## PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=242)				
Retention rate	0.0%	No Change	1.3%	1.0%
Attendance rate	96.1%	Down from 96.2%	96.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.2%	Down from 2.0%	0.0%	0.0%
Teachers (n=19)				
Teachers with advanced degrees	47.4%	Down from 61.9%	62.5%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	74.0%	Down from 78.5%	85.7%	88.7%
Teacher attendance rate	97.8%	Up from 97.2%	95.1%	95.1%
Average teacher salary*	\$39,844	Down 7.0%	\$45,212	\$47,210
Classes not taught by highly qualified teachers	7.1%	Up from 3.9%	0.0%	0.0%
Professional development days/teacher	12.9 days	Up from 9.1 days	10.2 days	10.5 days
School				
Principal's years at school	1.0	Down from 2.0	4.0	4.0
Student-teacher ratio in core subjects	21.6 to 1	Up from 12.2 to 1	18.3 to 1	20.0 to 1
Prime instructional time	93.1%	Down from 93.3%	90.5%	90.5%
Opportunities in the arts	Poor	Down from Good	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$12,190	Up 8.9%	\$8,198	\$7,247
Percent of expenditures for instruction**	51.7%	Down from 56.6%	66.4%	68.2%
Percent of expenditures for teacher salaries**	50.0%	Down from 55.3%	63.3%	65.7%
ESEA composite index score	61.3	N/A	85.3	91.9

\* Length of contract = 185+ days.  
\*\* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	15	32	30
Percent satisfied with learning environment	100.0%	83.9%	92.9%
Percent satisfied with social and physical environment	93.3%	75.0%	86.2%
Percent satisfied with school-home relations	66.7%	76.7%	86.2%

\*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The faculty, students, and staff of St. James-Santee Elementary School have consistently strived for excellence in all areas of school culture, from academics to extracurricular activities and clubs. Despite our academic growth and successes, St. James-Santee Elementary students, parents, teachers, and administration still maintain a pursuit of excellence in all areas of education.

St. James-Santee Elementary School is a rural school on the northern boundary of Charleston County. We are located in beautiful McClellanville, South Carolina, and we are surrounded by the Francis Marion National Forrest. Our school is known for its high quality teachers, small class sizes, and ability to personalize learning to meet the needs of each individual student.

St. James-Santee Elementary School focuses on maintaining a professional collaborative culture and making data-based decisions to improve student achievement. Our commitment to the needs of individual students has allowed our faculty to make informed decisions regarding student learning.

We successfully implemented the Read Well curriculum in our kindergarten, first and second grade classrooms as well as the guided reading model in our other grade levels.

Our school is in its second year of using the PBIS model. Our students are prepared to be Friendly, Impressive, and Trustworthy (FIT). Students also have the opportunity to participate in FIT activities every day during school, along with scheduled, incentive-based events on a monthly basis.

We are confident that our student-centered and data-driven approach to student learning yielded strong results as indicated by this year's MAP testing. We expect to see substantial academic growth based on correlation projections.

Our school has always been committed to the students, families, and the community we serve. With growing and active parent organizations, we hope that all of our stakeholders will continue to be involved in the lives of our students as they reach for new heights in the coming years. The expectation at St. James-Santee Elementary School is to become a model school for academic achievement as well as parental involvement in the next few years.

Joe Sampson III, Principal  
Roundtree, SIC Chair

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